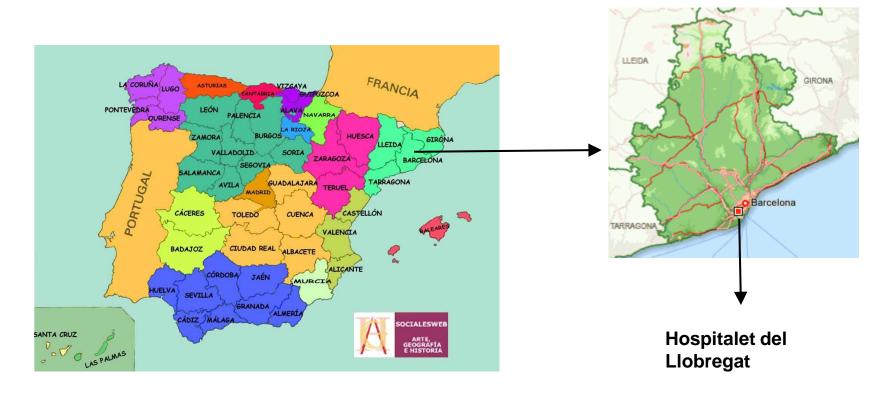
# COMENIUS



Noelia García Soberón Víctor Fuente Martín Raquel Ruiz Ortiz



#### Where are we from?



#### **Our School - Centre d'estudis Joan XXIII**



#### Activities- Hospitalet boys and girls board







sexist stereotypes

#### **Activities- School Commission**

#### Sport competitions



# COMMUNICATION NFORMATION

TECHNOLOGY

ICT experts

#### School's magazine



#### Renovació i salut institucional

Aguet de al mas deme adicida com a director general del Certre d'Etado. Joan 2008, Careo la direcció de Percela i continuerá com a director de la Fundaci Joan XXX, comparint (a many deditabl) professional and to directly adjuste de Jesuites Educated que, com sater, es la direcció dels col-tests de Jesuites a Addrauge. Tarrelati de consegal que la Carrer Candidat de la reve directore per end la Tarcella. Al males temps, la Manda de Carrer Candidat de la reve directore per end de Tarcella. Al males temps, la Manda de Carle Professionale. Tres mans que han derectore de Male Andes, la dectore del Gaude Professionale. Tres mans que han derectore las seres capa chés de Manda de Carle III en el que 1 de la seres quellas por ajuder a reliese his person as data apulps gue that divertible, SCA persones gue has safed se The, date virtues forementation and test test test advections, que engainem test bioinstiment une constant actitud de canné i de modernitació. Dires dels cannis que pre a han produit tentiel destace la generalitat de area XXXX er "cade" et l'inn-caso Morano, une de les parsones ante major propocció settile, a l'Escole dis Chit, qu'alle tambié una monte de la sama de jesulles Etuco propriets did. Bacy antibial served a las persones i à seve viblial professional states his in second to persons use ender sector to menors return t make respond on an array manager in the inflation i period in our i poser allo que han après al serve d'altres persones i institucione. Mante més pres per una ascela filma recimitar persones amb capacit analge 1 amb il kreit per porter el projecta educatio endevent. Una institucció Anative in the on quality humana i professional marries paper deferring and h light demonse anti-genes die comprismelinel, anti-actifuid velente per clime ricci Initial confidence and the same companys of them approved the sequence of the confidence of the sequence of the confidence of the sequence of the confidence of the confide familiar iso cost. Las costes pessen si les persones que forman per de les institucio Lobles en companyate anti-schaliges te mitore, si von opaqos de over nicesseri anable clima te tebali i comprante, la cosa paser el un comun Loble es motro conflado i riginte er el secitadal anti-les panones a les que mart al readre served, its collect passar of some capacity de construit an its unit we n deplots superior que exernan se native natives natives natives, se comes passer a contrarr Egistatives, i par medio de nata line, las comes passer es alarcine. Fa en dible de Secreção, que em calidade las formas par alexem nos serrors. El Envirtent aposta tota la comunitat aducates, que mina parties créater, paude aprendre i fautor anto ella per mantanir fraguetti fundacionali i cal·laborar en la producted and below their studies loane 1000

#### Què et semblaria que es es poguessin utilitzar els telèfons a l'escola? Per a què? Amb quines condicions?



Actualment les noves tecnologies han svancat moltissim. Però siaò, en l'àmbit escolar, no está encara massa inclós. El mitol té un munt d'aclicacions útils: des de la calculadora i l'agenda a sinules notes recordatories fires a solicacions més complexes que ens

poden aiudar amb les metemàtiques. Això si, s'heurie de vigilar que no se'n fes un mai ús, d'aquestes eines.

Carlos Sánchez Vargas - CAS A



Jo crec que el teléfon móbil és una ore eine is que la pols utilizer per civerses coses. Dits l'escole ara està prohibit de treure'l, però crec que estaria bé de poder-lo utilitzar en algunes situacions, com si has de trucar als pares o consultar el correu al pati.

Però no quan estern a l'aula perquè segurament en farierri un mal ús, o no el més adequat.

Alba Bascufana Priego - 3r.ESO B



Personalment crec que no estaria bé que els alumnes fessin servir el mòbil a classe, perquè considero que és una falta de respecte al professor. A ningü no ens agrada el fet d'estar parlant amb alaŭ que está pendent del môbili

Sembla que no espoiti. Gema Asensi Vioque - CAFEM

Les noves tecnologies ens recten a

adaptatinos a noves conductes i nous hábits. Respecte als móbils, telefoninos i celulars, no és necesari prescindir ne si en sabern treute benefici. Com tot allo que és nou. Un mitibil pot convertir-se en un recurs diclictic, i si se'n derive

uns ajuda a la fasca dell'aptementatge, berwingut sigui Tenmateix hern d'assumir que no no ha de ser una interferência. Altres ticus de servei, en una escola, hi estan de més. Es güestió de sentit comú,

Luis Domingo Báez Calvo - professor de Batvillerat

# **School Meetings with special guests**

#### From:

- Politicians
- Doctors
- People from other countries







#### **Activities- School Council**

Headmaster team or

one councilor of the town hall

4 teachers' representatives

2 students' representatives

#### representatives

4 parents'

one administrative and service

staff 's representative

#### **Activities - Comenius**



### **Activities - International Exchanges**

When? 3th year of secondary school and the first year of high school Where? Germany, Poland, Italy, The Netherlands, Belgium, France, Denmark...





# Class group delegates

- Chosen in October
- An important role in class
- Once every three months, class group delegates meet with the teachers, to evaluate positive aspects or aspects to improve



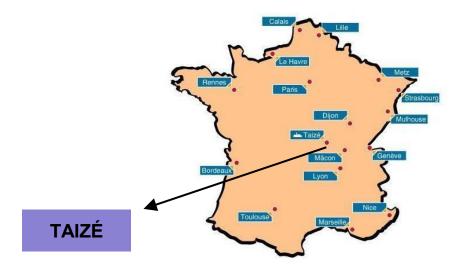
# **Social action- Volunteering**

• 2 hour weekly volunteer service after school time



# A trip to Taizé (France)

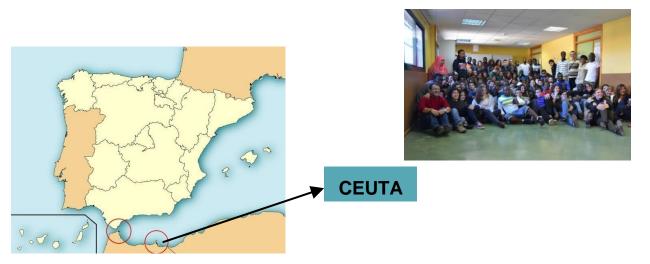
- A Christian monastic community where students stay for a week
- The objectives: enjoying group work and getting to know about yourself in the middle of silence, austere life and shared tasks.





### A Trip to Ceuta

- It's a common trip with other Jesuits Schools
- The main objective is to take a closer view of what's the real situation about immigration. How African people try to cross the borders for arriving to Europe in order to get a better life.





#### **Research work**

- It consists on an investigation which is done from February to December. The students can choose what their project is about.
- It has to be presented written and orally in front of a jury
- It is the 10% of the mark of the 2 year of High School
- The best ones can receive awards from the school and from some universities.





#### **Food Bank**

• Each year on Christmas time, our school collect different types of food products and then we give them to the church and they give them to the needed ones.



#### **El Salvador**

 Our school has been sending money and food to Guarjila, a village in El Salvador, Central America.
With our help they've been able to construct a better school for kids. Also our teachers have been there in summer, helping the teacher and teaching the kids different games such as football.









#### **EL SALVADOR**

# **Supportive Market**

- It is celebrated once a year
- Everyone in the school (even parents) can bring books, toys, jewellery and other things that they don't need anymore. There's some people who also prepare cakes and sandwiches. Everything cost between 1 and 3 €.
- The money which is collected goes to "El Salvador".



# **Cultural Activities**

- Sant Jordi's day (St.George)
- Students can participate in different contests such as the literature contest (writting a letter or a story), painting contest, photography and short videos contest, and maths contest.
- The winners receive a small prince, a rose, and a certificate.
- Some students also participate acting or performing.





#### School Vegetable Garden



#### **Class Trips**

# Computers for old people



