

# Students participation in the school

### Class group delegates

Every school year the students choose their class delegates in October, one month after beginning classes.

The role of class group delegates is:

- -facilitate a good class environment;
- -help to solve conflicts and class problems;
- -take part in meetings with the tutorial teacher in charge of the group;
- -help in the planning of exams and works with teachers;
- -help those students with academic or social problems.

Once every three months, class group representatives meet with the teachers' board, to evaluate positive aspects or aspects to improve, with suggestions and perhaps complains of their classes. After that, delegates inform their classes

### **Student Commissions**

Student commissions, formed by teachers and students (delegates and others) organize the participation and development of schools events.

Some examples of activities the student commissions organize and do:

- -sport competitions during breaks;
- -farewell event to students who leave the school;
- -participation in the school magazine;
- -corridors decorations;
- -the ICT experts group, a very active commission, help teachers and students with computer technologies during classes

### **School Council**

The school council is the participation board in the school community for the government of the school.

Two students, out of seventeen people, are in the board: 1 from secondary and another from gymnasium. They are chosen by the rest of students for a 4 years period, but half of the board is renewed every 2 years.

### Sociocultural activities

Our school is associated to UNESCO. A board of 15 people constitute the UNESCO group, 4 of them are students. This board organizes extraordinary events with relation to solidarity and positive values, like:

- -the non violence and peace day;
- -supports the solidarity market;
- -creates the slogan of the school year, etc.

### **Cultural activities**

-Students participate in Sant Jordi's day: writing poems or narrative fiction; drawing or painting; contest of photography and mathematics.



4<sup>th</sup> project meeting at Pietarsaari, FINLAND Jan 28<sup>th</sup> Feb 1<sup>st</sup> 2014

# Students' participation in the community

#### Social action

Students work in a project of social volunteering in l'Hospitalet under the curricula of Ethics and Civics. It consists in 2 hour weekly volunteer service after school time. Students may choose activities from the following:

- Old people's residence: The work or collaboration consists in playing table games, have walks, help in handwork skills, read books or magazines for those who have visual deficiency, helping at meals time...
- -Centres for leisure time (after school): they help formers to carry out activities and parties, they go along to the swimming pool or to the park with the youngest children, stay with them and then back to the centre.
- -Booster classes in the parish: they are responsible for children with learning difficulties because of dysfunctional family, economical problems or social integration.
- -Collaboration with the "Food Bank": discharging trucks and storing food ...
- -Elder students in small groups also give sandwiches and a hot drink of coffee, tea or milk to homeless, once a week
- -Another action is done before Christmas. Food is collected for the neighbour Catholic parish, where a volunteer team distribute it.

### Socioeconomical action

- -On Saint Jordi's day (St.George), a roses market takes place in the school. Roses are sold to students and staff and benefits are given to the parish for social necessities.
- -Students organize a solidarity market and breakfast day to help a brother school in El Salvador. They bring a lot of objects, cakes and sandwiches and sell them in a school fair to collect money for that school.

### Political action

Some students represent our school in a council of the municipality to improve some aspects for youth in l'Hospitalet.

The so called "Council for Boys and Girls" is a project of citizen participation through the involvement of youth in matters of public interest and concern that really interest them.

Each year they work different topics within the general framework of the city. They reflect and make proposals for improvement. They show these thoughts and ideas to their schools in the city, broadcast them on Radio Hospitalet and expose their proposals to the municipal government during the last plenary session of the course.

### Sports

Students participate in sports trainings, several sport competitions and school sport facilities are used after school hours.